# Art and Design Department Vision for Curriculum INTENT

## Excellence through the curriculum

In the Art and Design Department we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

#### Subject knowledge and Skills development

The curriculum is designed with a central core of key skills and concepts that we will deliver, but with the flexibility for teachers to adapt their schemes of work to suit their own strengths and the needs of their pupils. Our linear curriculum is directed at building the knowledge and skills that students will need to succeed in keystages 4 and 5, whilst also equipping keystage 3 students with the 'cultural capital' they need (Cultural Learning Alliance definition). As such, students are introduced to artworks by key figures from art history as well as less familiar and contemporary artists. We aim to deliver a wide range of 2D and 3D art practices, so that all students can access the curriculum; developing their technical skills, creativity and imagination.

### Respectful attitudes

Self control and discipline will be developed, enabling students to work independently and in groups with open access to materials and equipment. In year 8 pupils study non-western art forms. The purpose of which is to respect the codes and conventions of other cultures through an application which is both theoretical and practical. Increasingly we are introducing more culturally diverse art references across all year groups rather than as one distinct project.

#### **Destinations and Employability**

GCSE Art and Design is a popular and successful choice at KS 4. Regardless of whether students study the Creative Arts beyond keystage 3 we will aim to develop the resourcefulness, creativity, independence, imagination and fine-motor skills that will serve them well across a wide range of job roles and university courses. The success of our students at keystage 5 (average grade B+) facilitates them with the points they need for university.

#### **Enrichment**

We will organise art clubs at lunch and after school. Students will also be able to access the studios after school and during study periods. We will open these opportunities to all and not just the most able, and this will add to the energy and inclusivity of the groups. Those students who do excel will have the opportunity to have their work recognised regionally and nationally in art competitions and exhibitions. We will organise visits to art galleries and museums for the students. We want students to enjoy the subject and develop a passion that they take forward in their life.