

SHS' Vision for Curriculum INTENT

Excellence through the curriculum

The **INTENT** of our curriculum is that it will result in successful learners who are proud of themselves.

By the time that they leave us, we want our students to have high aspirations for themselves, to be able to be economically independent and to be aware of the community around them and their role within it. **To take pride in all that they do.** All staff in the school will deliver a curriculum that is **INCLUSIVE**, accounting for the **DIVERSITY** of our student population. We will prepare a curriculum that incorporates an understanding of different types of people, that is accessible for all students and that recognises the different starting points of students academically and socially. In order to have this **IMPACT**, our curriculum across the whole school is focused on the following areas:

Subject knowledge and Skills development

Our teaching staff will use their subject expertise to prepare a sequenced curriculum, building on the National Curriculum, that prepares our students for each transition in their education journey. We will plan for opportunities to revisit and reuse knowledge and skills to ensure that they are learned, remembered and executed when needed. Our staff will build in opportunities for develop students' literacy, oracy and numeracy at appropriate times in the curriculum to support students' overall skill and knowledge acquisition.

Respectful attitudes

Our curriculum embeds kindness, understanding and empathy in our students, through the lessons in classrooms, assemblies, tutoring, PSHEE, the relationships we form and the community we build together.

Destinations and Employability

Our curriculum prepares our students for their next steps in life. Through our careers education, work experience opportunities, academic knowledge and skills, we prepare our students to be economically successful in their lives.

Enrichment

Through our curriculum development across the school we create opportunities for our students in all aspects of their cultural development. Sporting, social, academic, experiential and performance opportunities are central to what we do as a school and the pride we seek to develop in our students.

PE Faculty Vision for Curriculum INTENT

Excellence through the curriculum

In the PE Faculty we prepare a curriculum that develops PRIDE and is inclusive through the following areas.

Subject knowledge and Skills development

The intention of the Physical Education curriculum is to give students the confidence, skills and knowledge to continue to take part in physical activity and sport away from the school, post 16 and beyond. It is expected that students will have an understanding of the importance of health and fitness, exercising safely and the importance of following rules within sport and society. It is also hoped that students will view their vast experience in PE and sport at the school as a positive one and that this will shape future behaviour.

Respectful attitudes

PE encourages collaboration and students learn how to support each other to achieve a common goal, aiming for success and through a commitment to teamwork and inclusivity; central to being a caring human being and effective member of society. Students learn PE in an environment where students feel inspired to strive for both individual and team excellence, always learning and developing the concepts of fairness and a sense of personal and social responsibility.

Destinations and Employability

Some students may wish to follow a career as a result of their experience in Physical Education and these careers could include: teacher, personal trainer, coach, physiotherapist, sports scientist, diet and fitness instructor, armed forces, leisure and tourism industry.

Enrichment

The core curriculum is supplemented by the extensive range of sporting activities offered during the enrichment programme we offer before, during and after school. We encourage all our students to feel welcome to attend any of our sessions. These sporting opportunities are central to what we do as a school and the pride we seek to develop in our students.