

Shoeburyness High School

Year 9 Subject Information

Performing Arts - Acting

*Level 2 Certificate in
Acting for Performing
Arts Practitioners*



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Performing Arts - Level 2 Certificate in Acting for Performing Arts Practitioners

Have you missed working with others?

Do you want to spend more time away from your computer?

Working in the studios!

Lots of practical work opportunities

Do you want to learn essential life skills!

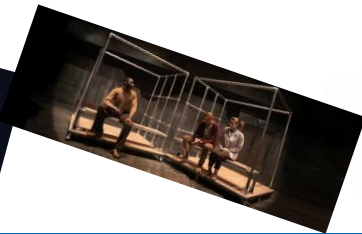
Do you want to be creative again?

Never before has the arts played such an important role in our lives, the past few years has taught us that we need creativity to help keep us motivated, to inspire us, to entertain us. We have used the arts as a way to connect with each other and let our hair down during what has been a very difficult time for us all.

Acting is a course where you can study and use your **creative skills** to **learn, create** and **develop** a range of performances. This course is graded at Distinction, Merit, Pass and the emphasis is placed on **practical work** accompanied by a portfolio of knowledge which can be presented in a variety of ways, allowing you as a student to present your work in a way that suits you. While studying this course you will get the opportunity to study a range of different performances and experience the buzz of working together with others on workshops, visits and performances.



YouTube



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Award winning department

Winners of NODA Best Youth Production five times

Regional winners of NODA award for Best Production 2019 for our performance of Made in Dagenham

Semi-finalists of UDO Dance Competition



Performances at a range of prestigious venues including; Royal Albert Hall, Her Majesty's Theatre, Sadler's Wells, The Olympic Stadium

Nominated for NODA Best Youth Production seven years in a row

Regional winners of the Great Big Dance Off and national finalists



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Future Opportunities and Career Progression within the Arts

Possible careers following further Performing Arts based studies include:

- Actor in film, TV, online
- West End Performer
- Holiday Entertainer
- Cruise Ship Performer
- Children's Entertainer
- Comedian
- Radio Presenter
- TV/Film Runner
- Stunt performer
- Teacher
- Theatre Manager



- Stage Crew
- Agent
- Film and TV Extra
- Stage Manager
- Owning and running your own Theatre School
- Front of House Manager
- Events Manager
- Technician
- Director
- Special FX technician



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Future Opportunities and Career Progression

Many of our students have continued into careers within the Creative Industry, ranging from performers in musicals, holiday performers, runners and producers in TV and film, apprenticeships at local theatres, back stage and technical crew, cruise ship performers, TV actors, entrepreneurs of performance troupes and teachers. Performing Arts is also a great stepping stone into a range of different career opportunities, giving you essential skills in confidence that are essential for any career path.

Jamie Lee Harris

- Ensemble and Dance Captain – Bodyguard, German Tour, UK tour and Asia Tour
- Ensemble – Dick Whittingham, London Palladium
- Joseph's Brother in Joseph and the Amazing Technicolour Dreamcoat
- Ensemble – Andrew Lloyd Webber's new production of Cinderella



Charlie Mayes

- Producer – TOWIE
- Casting Director – Family Fortunes
- Runner for Ant and Dec on Saturday Night Take Away
- Runner – Dancing on Ice

Oli Corkett

- Studying Ecology, Conservation and Environment BSc at the University of Sussex



'Studying Performing Arts was a no-brainer for me. I knew the staff would push me to achieve the best that I could. Their investment in my success motivated me to achieve across all of my academic subjects – as I found my self esteem grow, along with my aspirations for the future. The confidence and skills I gained through studying Performing Arts has allowed me to easily adjust to university life.'

Leah Floyd

- Studying Performing Arts at Portsmouth University



'My experience of studying Performing Arts was one of my favourite qualifications to achieve. It provided me with the freedom to express myself, whilst educating me on the industry. Performing Arts isn't just based around the idea of expression and jazz hands; it is much more than that. I feel that it helped me to discover myself whilst developing my confident in critical life skills.'



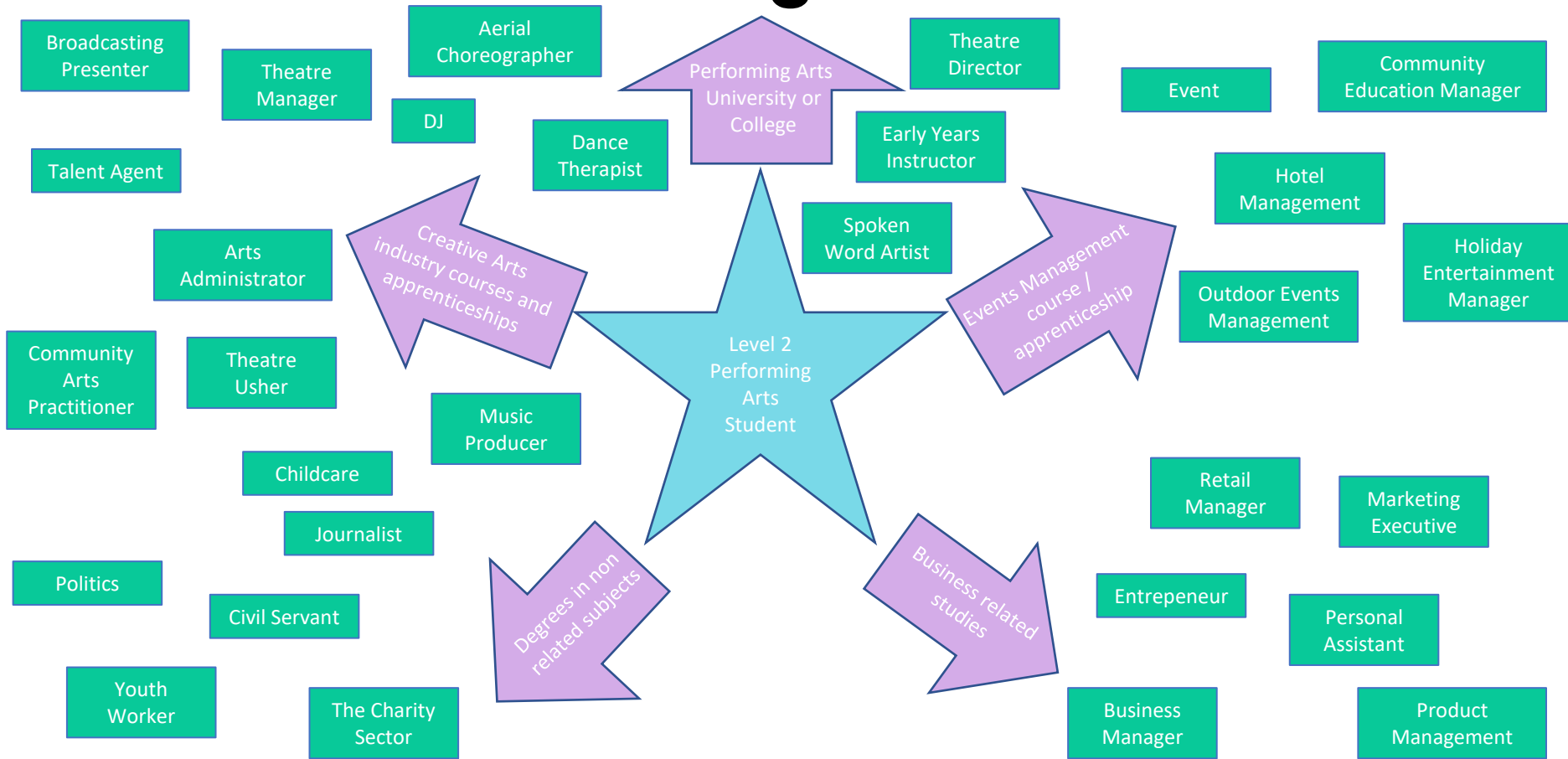
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Where else can Acting take me?



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Creating leaders....

The skills that our students gain while studying Performing Arts are not only transferable throughout life and in a range of careers, but they have also helped some of our students reach leadership roles within Shoeburyness High School.

We are extremely proud that every academic year at least one of our Performing Arts students has successfully gained a place as Head Boy, Head Girl or one of the Deputy roles. Their Performing Arts training has helped them to fulfil the role with confidence, professionalism and to collaboratively work alongside the rest of their leadership team.

How has studying Performing Arts helped last year's Head Girl, Kayleigh Brown succeed in her role?



"Throughout school I never thought I would be capable enough to be the head girl but taking Performing Arts has given me the courage to "just go for it". I have learnt so much from talking to others and from the advice that the staff have given me. Through new, exciting challenges in Performing Arts, I have overcome my fears about talking in front of large crowds and I saw the potential I had to be something or someone I never thought I could be. It's not about how academic you are, but about being and believing in yourself."

Performing Arts has given me great confidence in myself and has allowed me to relate to a wide variety of people, to communicate in different ways and to tackle new challenges effectively. Leadership requires a strength that can be developed through performing, including working well as part of a team, organisation and a positive mental attitude. If you want to develop your confidence, performing can be a great catalyst for that, and it can help you to achieve things that are beyond your current aspirations. I would really recommend it.

How has studying Performing Arts helped Anna, our current Assistant Head Girl?



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Subject Information:

Our exam board is RSL. The course is 60% internally assessed and 40% externally assessed. The course is graded from a level 1 Pass up to a level 2 Distinction*

Module structure



The course is split into a range of internally assessed units and an externally assessed unit.

Year 10 – You will study two units; Performing Arts Knowledge and Skill Development. The internal units are assessed through your practical work and portfolio of knowledge for each unit, the main focus of these units is to gain a broad range of practical experience and training within Performing Arts, focusing specifically on Acting. These units are then marked by your class tutor and verified by the exam board.

Year 11 – After completing your internal units in year 10 you will then work on your externally assessed unit which is called Live Performance – Acting. The external unit is split between practical work and research which are completed under controlled conditions. This work is then marked externally by the exam board.



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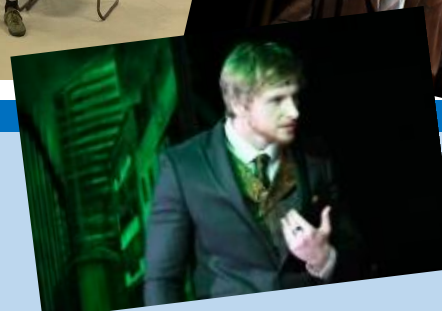


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- You will study a wide range of units which look at a variety of skills within Performing Arts
- Practical skills will be developed within a range of acting disciplines, including physical theatre, mime, performance for camera, naturalism.
- Opportunities to create and perform live performances
- Develop skills in team work
- Communicate with peers to direct and collaborate together to create performances
- Study a range of live performance work
- Develop confidence skills which can be utilised throughout life, such as public speaking and interview techniques
- Workshops and visits from professionals within the Performing Arts industry
- Opportunity to perform within the school production, acting troupe and other school performances, use these performances as evidence towards your level 2 qualification



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Who should take this course?

- If you are enthusiastic about performing and Acting then we want you!
- You don't have to be experienced in acting, but as long as you want to push yourself and have an interest in different acting mediums such as film and TV, then this is the course for you.
- If you enjoy practical work then Performing Arts would be a perfect course for you to study.
- If you are looking for a subject to compliment your studies and want an opportunity to express yourself in a relaxed environment.
- If you like completing assessments throughout the two years without the pressure of one final exam at the end of year 11.



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Don't just take our word for it.....

Hear from some of our current year 11 Performing Arts students

Victoria: 'The reason I chose to take Performing Arts is because I plan on involving it in my career path one way or another, whether it be teaching it to others or becoming an actor. Performing Arts allows you to **interact with others** that have the same interest, and you can make more friends from working in groups. The teachers make the subject **fun to learn**, and I promise that you will enjoy it!'

Josh: 'I chose performing arts because I enjoy all types of performing. When I joined in year 7, I performed in my amazing first show which has to be put down to the dedication of the **amazing staff**. Now it has to be said that if it wasn't down to the huge amounts of time put in by everyone around the department, we would not have **award winning shows** and such a high up-take in the subject. Being involved in the department and studying Performing Arts in year 10 is such a **pleasure** and something to be **proud of**.'

Gina: 'Acting allows you to be someone completely different and you can **stray away from reality**. Dancing is a way you can **express yourself** and your emotions, it makes you feel free. Performing Arts can also help you with singing. You can achieve your goals due to hard work and dedication! But knowing you won't sing your favourite songs out of tune, actually feels pretty great in my opinion.'

Daisy: 'I chose performing arts as it is something I **enjoy** doing but it's also a really good way to **help build confidence**, not only when performing but with lots of other things. It's a lesson I always **look forward** to having because it's lots of fun and all the **teachers are very supportive** so it's a lovely environment to work in.'

Lana: 'I chose performing arts because I love to perform. I love to sing, act and dance. When I joined in year 7, the performing arts department have always been so **welcoming**. The **teachers are amazing!** They put in so much of their own time into making school a better place for us. They spend their weekends at school to help us get the best possible shows we can. It's not just a department. **It's a family**. Everyone's always so **supportive and caring**, no matter whether it's performing arts related or not. Would highly recommend taking Performing Arts, because it can help you to get into a range of different jobs in the future and it can also help your **confidence** too! You learn so many different skills from taking Performing Arts.'

Cadie: 'My favourite thing about Performing Arts in year 10 is how no one will judge you. You can be as **free and happy** as you want and can be as weird as you want within dance, acting or even singing. It's a lot of **freedom** from other lessons and it's always **good vibes** from not only the students but the teachers as well.'

Becky: 'I picked Performing Arts because I enjoyed dancing and participating in all of the shows. I do not regret picking Performing Arts as one of my subjects as it is **fun** and we do dancing, singing and acting. I think if you are thinking about doing Performing Arts in year 10, you 100% should go for it.'



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Contact Information

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