

This updated risk assessment is based on the following updated guidance that aligns with step 4 of the government's road map <https://www.gov.uk/government/publications/actions-for-schools-during-the-coronavirus-outbreak/schools-covid-19-operational-guidance>

Area / Aspect	Related Guidance Extract and Actions	Notes	Other actions/control measures
1. Mixing and Bubbles	<p>At Step 4 we will no longer recommend that it is necessary to keep children in consistent groups ('bubbles').</p> <p>As well as enabling flexibility in curriculum delivery, this means that assemblies can resume, and you no longer need to make alternative arrangements to avoid mixing at lunch.</p> <p>You should make sure your outbreak management plans cover the possibility that in some local areas it may become necessary to reintroduce 'bubbles' for a temporary period, to reduce mixing between groups. Any decision to recommend the reintroduction of 'bubbles' would not be taken lightly and would need to take account of the detrimental impact they can have on the delivery of education.</p>	<p>All SHS students follow a full curriculum including the use of specialist rooms.</p>	<p>Due to the SHS population size and density we will be maintaining some control of student groups to prevent complete mixing at break and lunch as this has brought benefits beyond COVID especially for younger students.</p> <p>Break time Year 11 to use 'hatch' outside sixth form area</p> <p>Sixth form to trial pre-ordering</p> <p>Lunch time Year groups to use canteen at defined times and allocated outside spaces (including marquees) according to year group</p>
2. Tracing close contacts and isolation	<p>From Step 4, close contacts will be identified via NHS Test and Trace and education settings will no longer be expected to undertake contact tracing.</p>		<p>Seating plans to be current and available on Edulink for all classes so that support can be provided where needed with track and trace</p>

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	<p>As with positive cases in any other setting, NHS Test and Trace will work with the positive case to identify close contacts. Contacts from a school setting will only be traced by NHS Test and Trace where the positive case specifically identifies the individual as being a close contact. This is likely to be a small number of individuals who would be most at risk of contracting COVID-19 due to the nature of the close contact. You may be contacted in exceptional cases to help with identifying close contacts, as currently happens in managing other infectious diseases.</p> <p>From 16 August 2021, children under the age of 18 years old will no longer be required to self-isolate if they are contacted by NHS Test and Trace as a close contact of a positive COVID-19 case. Instead, children will be contacted by NHS Test and Trace, informed they have been in close contact with a positive case and advised to take a PCR test. We would encourage all individuals to take a PCR test if advised to do so.</p> <p>18-year-olds will be treated in the same way as children until 4 months after their 18th birthday, to allow them the opportunity to get fully vaccinated. At which point, they will be subject to the same rules as adults and so if they choose not to get vaccinated, they will need to self-isolate if identified as a close contact.</p> <p>Settings will continue to have a role in working with health protection teams in the case of a local outbreak. If there is an outbreak in a setting or if central government offers the area an enhanced response package, a director of public health might advise a setting to temporarily reintroduce some control measures</p>		<p>Clear communication to be had with sixth form students and families regarding the rule for those over 18 years and four months</p> <p>All staff to receive an updated individual risk assessment that will include vaccination status.</p> <p>Use to identify those who would need to isolate or not following contact tracing</p> <p>An outbreak management plan to be kept updated and communicated</p>

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3. Face Coverings	<p>From 19 July, face coverings will no longer be advised for pupils, staff and visitors either in classrooms or in communal areas.</p> <p>From 19 July, the government is removing the requirement to wear face coverings in law but expects and recommends that they are worn in enclosed and crowded spaces where you may come into contact with people you don't normally meet. This includes public transport and dedicated transport to school or college.</p> <p>If you have an outbreak in your school, a director of public health might advise you that face coverings should temporarily be worn in communal areas or classrooms (by pupils staff and visitors, unless exempt). You should make sure your outbreak management plans cover this possibility.</p>	<p>No student should be denied education on the grounds of whether they are, or are not, wearing a face covering.</p>	<p>A supply of masks to be available for those students using public transport and dedicated transport.</p> <p>Staff risk assessments to discuss individual concerns around face coverings</p>
4. Ensure good hygiene for everyone	<p>Hand hygiene Frequent and thorough hand cleaning should now be regular practice. You should continue to ensure that pupils clean their hands regularly. This can be done with soap and water or hand sanitiser.</p> <p>Respiratory hygiene The 'catch it, bin it, kill it' approach continues to be very important. 8 The e-Bug COVID-19 website contains free resources for you, including materials to encourage good hand and respiratory hygiene.</p> <p>Use of personal protective equipment (PPE) Most staff in schools will not require PPE beyond what they would normally need for their work. The guidance on the use of PPE in education, childcare and children's social care settings provides more information on the use of PPE for COVID-19.</p>		<p>Sanitising stations to be kept in operation around the school with everyone to be encouraged to continue their use.</p> <p>This will be promoted at start of new school year together with other hygiene measures</p> <p>PPE available for those staff involved in providing intimate/ medical care for identified students, staff involved in first aid where needed and anyone conducting LFD tests as part of onsite testing</p>
5. Maintain appropriate cleaning regimes, using standard	<p>You should put in place and maintain an appropriate cleaning schedule. This should include regular cleaning of areas and equipment (for example, twice per day), with a particular focus on frequently touched surfaces.</p>		<p>High contact areas (doors / balustrades / toilet doors etc.) will have additional cleans throughout the school day</p>

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<p>products such as detergents</p>			<p>Toilets will be cleaned regularly throughout the day</p> <p>All classrooms to be supplied with cleaning sprays and sanitising wipes for cleaning between classes</p>
<p>6. Keep occupied spaces well ventilated</p>	<p>When your school is in operation, it is important to ensure it is well ventilated and that a comfortable teaching environment is maintained. You should identify any poorly ventilated spaces as part of your risk assessment and take steps to improve fresh air flow in these areas, giving particular consideration when holding events where visitors such as parents are on site, for example school plays.</p> <p>Mechanical ventilation is a system that uses a fan to draw fresh air, or extract air from a room. These should be adjusted to increase the ventilation rate wherever possible and checked to confirm that normal operation meets current guidance and that only fresh outside air is circulated. If possible, systems should be adjusted to full fresh air or, if this is not possible, then systems should be operated as normal as long as they are within a single room and supplemented by an outdoor air supply.</p> <p>Where mechanical ventilation systems exist, you should ensure that they are maintained in accordance with the manufacturers' recommendations. Opening external windows can improve natural ventilation, and in addition, opening internal doors can also assist with creating a throughput of air. If necessary, external opening doors may also be used (if they are not fire doors and where safe to do so).</p>	<p>SHS has started a rolling programme of installing air conditioning units that vent to outside</p>	<p>Whilst temperatures allow all classroom doors (external and internal) and windows to be kept open to allow a through flow of fresh air</p> <p>As temperatures fall, thermal comfort to be supported by opening doors between lessons to allow ventilation and refresh of air.</p> <p>No portable fans to be in operation in multiple occupancy spaces</p>

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<p>7. Follow public health advice on testing, self-isolation and managing confirmed cases of COVID-19</p>	<p>You should balance the need for increased ventilation while maintaining a comfortable temperature.</p> <p>When an individual develops COVID-19 symptoms or has a positive test Pupils, staff and other adults should follow public health advice on when to self-isolate and what to do. They should not come into school if they have symptoms, have had a positive test result or other reasons requiring them to stay at home due to the risk of them passing on COVID-19 (for example, they are required to quarantine). If anyone in your school develops COVID-19 symptoms, however mild, you should send them home and they should follow public health advice. For everyone with symptoms, they should avoid using public transport and, wherever possible, be collected by a member of their family or household. If a pupil is awaiting collection, they should be left in a room on their own if possible and safe to do so. A window should be opened for fresh air ventilation if possible. Appropriate PPE should also be used if close contact is necessary, further information on this can be found in the use of PPE in education, childcare and children's social care settings guidance. Any rooms they use should be cleaned after they have left. The household (including any siblings) should follow the PHE stay at home guidance for households with possible or confirmed coronavirus (COVID-19) infection</p>	<p>Refer to section 2 for guidance on track and trace and self-isolation rules for contacts from 16th August</p>	<p>If a member of staff develops symptoms they should leave the school ensuring they sign out at reception who will then contact HR.</p> <p>The staff member should minimise their travel through the school and contacts</p> <p>If a student develops symptoms they should be directed to medical where they will be asked to wait in the designated space next to reception to wait for transport home.</p> <p>This room will be deep cleaned following any occupancy with staff in attendance wearing PPE</p>
<p>8. Asymptomatic testing</p>	<p>As pupils will potentially mix with lots of other people during the summer holidays, all secondary school pupils should receive 2 on-site lateral flow device tests, 3 to 5 days apart, on their return in the autumn term.</p> <p>Settings can stagger return of pupils across the first week to manage this.</p>	<p>A plan being conducted with LA support to test all students between the 1st and 10th September</p>	

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	<p>Pupils should then continue to test twice weekly at home until the end of September, when this will be reviewed.</p> <p>Staff should undertake twice weekly home tests whenever they are on site until the end of September, when this will also be reviewed.</p> <p>Secondary schools should also retain a small asymptomatic testing site (ATS) on-site until further notice so they can offer testing to pupils who are unable to test themselves at home.</p> <p>Confirmatory PCR tests Staff and pupils with a positive LFD test result should self-isolate in line with the stay at home guidance. They will also need to get a free PCR test to check if they have COVID19. Whilst awaiting the PCR result, the individual should continue to self-isolate. If the PCR test is taken within 2 days of the positive lateral flow test, and is negative, it overrides the self-test LFD test and the pupil can return to school, as long as the individual doesn't have COVID-19 symptoms</p>	<p>This will be regularly communicated to families and staff from September</p>	<p>Test kits to be sent home according to schedule</p> <p>Staff identified who can conduct any tests on vulnerable students</p> <p>A supply of PCR tests to be maintained onsite for those struggling to access</p>
<p>9. CEV children</p>	<p>All CEV children and young people should attend their education setting unless they are one of the very small number of children and young people under paediatric or other specialist care who have been advised by their GP or clinician not to attend.</p>	<p>Communication with concerned families to be in place as necessary</p>	<p>Attendance guidelines for 21-22 to be followed</p> <p>https://www.gov.uk/government/publications/school-attendance/addendum-recording-attendance-in-relation-to-coronavirus-covid-19-during-the-2021-to-2022-academic-year</p>

<p>10. Attendance</p>	<p>School attendance is mandatory for all pupils of compulsory school age and it is a priority to ensure that as many children as possible regularly attend school.</p> <p>Where a child is required to self-isolate or quarantine because of COVID-19 in accordance with relevant legislation or guidance published by PHE or the DHSC they should be recorded as code X (not attending in circumstances related to coronavirus).</p> <p>Where they are unable to attend because they have a confirmed case of COVID-19 they should be recorded as code I (illness).</p> <p>For pupils abroad who are unable to return, code X is unlikely to apply. In some specific cases, code Y (unable to attend due to exceptional circumstances) will apply</p>	<p>Attendance guidelines for 21-22 to be followed</p> <p>https://www.gov.uk/government/publications/school-attendance/addendum-recording-attendance-in-relation-to-coronavirus-covid-19-during-the-2021-to-2022-academic-year</p>	<p>School attendance team to monitor daily attendance and follow all interventions and actions as normal</p>
<p>11. School workforce</p>	<p>School leaders are best placed to determine the workforce required to meet the needs of their pupils.</p> <p>Clinically extremely vulnerable (CEV) staff</p> <p>Staff in schools who are CEV should currently attend their place of work if they cannot work from home. DHSC will publish updated guidance before Step 4. We welcome your support in encouraging vaccine take up and enabling staff who are eligible for a vaccination to attend booked vaccine appointments where possible even during term time.</p>		<p>All staff to receive an updated individual risk assessment that will include vaccination status.</p> <p>Outbreak management plan to include this group</p>
<p>12. Educational visits</p>	<p>We continue to recommend you do not go on any international visits before the start of the autumn term. From the start of the new school term you can go on international visits that have previously been deferred or postponed and organise new international visits for the future.</p>	<p>No overseas trips to be considered until 2022-23 school year</p>	<p>All proposed visits will go through full Evolve process with all risk assessments to also consider COVID risk and cancellation insurance</p>

	<p>You should be aware that the travel list (and broader international travel policy) is subject to change and green list countries may be moved into amber or red. The travel lists may change during a visit and you must comply with international travel legislation and should have contingency plans in place to account for these changes.</p> <p>You should undertake full and thorough risk assessments in relation to all educational visits and ensure that any public health advice, such as hygiene and ventilation requirements, is included as part of that risk assessment. General guidance about educational visits is available and is supported by specialist advice from the Outdoor Education Advisory Panel (OEAP)</p>		
13. Curriculum	<p>You should maintain your capacity to deliver high-quality remote education for the next academic year, including for pupils who are abroad, and facing challenges to return due to COVID-19 travel restrictions, for the period they are abroad.</p> <p>The remote education provided should be equivalent in length to the core teaching pupils would receive in school.</p> <p>You should work collaboratively with families and put in place reasonable adjustments so that pupils with special educational needs and disabilities (SEND) can successfully access remote education.</p>	<p>For a September 2021 return all restrictions have been lifted and a full and flexible curriculum possible.</p> <p>All students at SHS will experience a full curriculum but whilst we assess the impact of a school return in September it is sensible to continue to exercise caution in certain subjects</p>	<p>Creative Arts to continue to risk assess musical and performance activities</p> <p>PE to continue to control use of changing rooms and look for opportunities to exercise outdoors where possible whilst weather is clement</p> <p>Remote education arrangements are described in the SHS Remote Learning Plan 21-22</p>
14. Visitors to school site		<p>All visits to school will be conducted in line with current guidance and school risk assessments</p>	<p>All visits to school by larger groups e.g. parent information evenings, school shows will only be approved following examination and approval of a specific risk assessment.</p> <p>All final approval rests with the Headteacher</p>
15. Contractors working on school site			

