



The DrugAware Award Criteria

Ref	Criteria
1a	Leadership and Participation: Staff are aware that the school is working to become DrugAware and the selection of the task group ensures that the DrugAware Programme is implemented across the whole-school and that the whole school is involved, taking ownership of their involvement..
1b	Participation: Pupils are aware that the school is working to become DrugAware taking ownership of their involvement.
1c	Participation: Parents are aware that the school is working to become DrugAware.
2a	Drug Policy The school will have a current drug policy, adopted by the governing body, that includes: processes to identify and respond to, the drug or alcohol related needs of vulnerable young people, including those affected by parental use, and will make a commitment to delivering high quality drug education at each key stage based on young people's experience, needs and good practice guidance.
3a	Drug Policy Consultation: Parents will be involved in developing quality drug policy response.
3b	Drug Policy Consultation: Young people involved in developing drug policy.
4a	Participation: Collect Baseline Data Pupils complete the D-Vibe online survey- using a key group to collect data for planning.
4b	Participation: Collect Follow Up Data: Pupils complete the D-Vibe online survey for a second time after drug education has been delivered - using the same key group to collect data for evaluation.



5	Curriculum: Planned Drug Education The school delivers appropriate* drug education to all pupils in each school year, based on data that identifies the needs and experiences of young people (E.G. D-vibe survey) with sufficient time allocated to deliver planned drug education year on year.
6	Curriculum: Identify Staff Training Needs: Staff is offered training relating to their own drug awareness of the issues affecting the young people they teach, E.G. drug and alcohol incident management, needs assessment, teaching and planning drug education, supporting vulnerable young people.
7	Early Intervention: Early Identification: The school implements processes to assess the additional needs of young people affected by substance use (E.G. Ngage toolkit).
8	Early Intervention: The school seeks, wherever possible, to implement alternatives to permanent exclusion in relation to drug and alcohol incidents and to refer young people for support to specialist services or target intervention in the event of any professional concerns. School proactively supports drug and alcohol services for young people in school and extended school, linked with the School Nurse, and have clear referral pathways in place through a multi-agency process.
9	Participation: Parents support drug education: School involves its parents/carers in addressing drug/alcohol issues either for themselves or as educators for their child. Parents/carers are encouraged to attend the events that increase their awareness around young people and substances
10	Campaign/key message: Pupils promote positive messages in relation to drugs and alcohol education through a health promotion campaign consistent with the ethos of the school and early intervention.
11	Final Award Event: Pupils and parents are involved in how they positively promote and celebrate their successes and processes in relation to drug and alcohol early intervention