

Shoeburyness High School ATL Criteria

Strand	1 Poor	2 Needs improvement	3 Good	4 Excellent
Attitude to learning	<ul style="list-style-type: none"> • Work is usually to a much lower standard than they are capable of producing. • Work is often incomplete, despite prompts from staff. • Is a regular distraction to others and regularly behaves in a way which needs challenging. • Behaviour is often so poor as to require sanctions. 	<ul style="list-style-type: none"> • Often completes work to a lower standard than their capability • Often needs prompting to complete work, and work is then occasionally incomplete. • Negatively affects the work of others, through distraction or off-task behaviour • Behaviour is occasionally poor. 	<ul style="list-style-type: none"> • Usually completes required work to the best of their ability. • Works well without prompting and presents work well. • Does not negatively affect the learning of others. • Behaviour is routinely good. 	<ul style="list-style-type: none"> • Always completes work to the best of their ability, often going above and beyond. • Works well without prompting and attempts further work. • Positively supports the learning of others. • Behaviour is always excellent.
Homework	<ul style="list-style-type: none"> • Rarely completes homework/ Learning@Home to support their progress 	<ul style="list-style-type: none"> • Does not complete sufficient homework/ Learning@Home to support their progress 	<ul style="list-style-type: none"> • Completes homework/ Learning@Home to support their progress. 	<ul style="list-style-type: none"> • Completes homework/ Learning@Home to support their progress, including further independent work